

## May 24<sup>th</sup>, 2022 Regular Board Meeting

### VSWCD Staff Report for the Board: List of Contents

- Board Meeting Action Items (below, per agenda)
- District Director Monthly Report (Andrew Hautzinger)
- (Interim) Business Manager Report (Madeline Miller)
- Education Manager Monthly Report (Allison Martin & EE Assistant Natalie Duncan)
- Conservation Program Manager Report (Johnny Chavez)
- Field Operations Lead Monthly Report (n/a--vacant)

#### May 24<sup>th</sup>, 2022 VSWCD Board Meeting Overview and \*Expected Action Items:

(in order of appearance on agenda)

- **Verify quorum, conduct pledge of allegiance review meeting agenda with changes & approval**
- **Past Meeting Minute Approval:** 4/26/2022 VSWCD Regular Board Meeting.
- **VSWCD Staff Monthly Report:** Covering priority issues and highlights of the month, many captured in this document, including the Rio Abajo public listening session and progress on Big Hole Fire assessment / recovery, and completion of Stacy Unit southern fence-line repair project post 2019-fire.
- **Allison Martin:** Outgoing EE Program Manager reflecting on her 3-½ years of making a difference in reaching & teaching, supporting & networking with our many communities. Been a great chapter in the history of Whitfield's education story!
- **Partner Reports (NMDA and NRCS) and Correspondence, including:**
  - NMDA SWCD Report (Katie Mechenbier—SWCD Liaison);
  - NRCS Monthly Report (Martin Meairs—District Conservationist);
  - MRGCD Monthly Report (Gabriella Coughlin--Agronomist);
  - Friends of Whitfield Monthly Report (Linda Frazer—FWWCA VP).
- **Personnel Committee Report Out to Board on Personnel Actions:** Summary of the existing vacancies: Business Manager, EE Manager, EE intern, garden interns and YCC 6-person field crew.
- **Budget & Accounting:** 1) Month of April 2022 expenditures review & approval; 2) Review & approval of Annual Mil Levy Rate Authorization; 3) Review of submitted FY22 3rd Quarter DFA Report, 4) Whitfield Complex Operational Needs List; 5) Review of Prelim. FY23 District Budget & Salary Table.

\* - Any item listed on the published meeting agenda can be acted upon by the Board.

**District Director's Report the VSWCD Board of Supervisors' May 24<sup>th</sup>, 2022 Regular Monthly Meeting**

**Director Updates & Activities:**

**Monthly Overview:** Since the 4/11/2022 Big Hole Fire burned through the valley, lots of work has come from this historic event. We continue to assess the damage and determine near-term and long-term approaches to recovery. For the first time in years, WWCA has been fully watered, which is the expert's strongest recommendation to help reduce the long-term damage of fires in the bosque, to both vegetation and soils. Getting water on top of burned ground is also thought to be effective in reducing the prevalence of non-native weeds species.

Otherwise, the last month has included a number of outreach meetings and further topic-area expert engagement for the restoration options we need to consider. The last month has also been a period of transition, as team members Allion Martin, Natalie Duncan and Madeline Miller will have all moved on from working with the District by the end of May. As will be discussed in the 5/24/22 Board Meeting, the Personnel Committee has a recommended person for the Business Manager Position (Vice-Miller/Carrasco). I stand very grateful for the contributions made by these three amazing ladies and wish each of them only good fortune and powerful ways to contribute in the days and years to come.



**Monthly Visitation:** Since the 4/26/22 Board Meeting, the Whitfield Complex was been visited by over 401 people, with the highest day of visitation occurring April 29 (30 folk for IRSA meeting), May 6<sup>th</sup> (75 students from 2 SODA classes), and on May 21<sup>st</sup> when over 30 people came to our RACA Public Listening Session facilitated by the fantastic Rosemary Romero.

**Monthly Updates, Activities** (since last Board meeting):

- **VSWCD's Soil & Water Conservation Monthly Column:** The year's fourth column ran on 4/22/22, being a graceful piece written by Vice-Chair Teresa Smith de Cherif, entitled: **Whitfield Will Rise Again**. Aligned with Teresa's piece, Andrew submitted a column that ran on May 19, 2022, entitled: **Whitfield just burned; does Rio Abajo need to be next?**

**Human Resource, Arena of:** The District has lots of HR stuff happening, briefly summarized here:

- ◆ **Business Manager Position:** This position closed on April 30<sup>th</sup>, and interviews were conducted on May 4<sup>th</sup>. The Personnel Committee will be making a career-conditional hiring recommendations at the 5/24/22 VSWCD Board meeting.
- ◆ **Environmental Education Program Manager:** As our dear colleague Allison's last day is May 27<sup>th</sup>, her vacancy announcement hit the streets on Tuesday May 17<sup>th</sup>, closing June 17<sup>th</sup>.
- ◆ Also on the little sad front of departing colleagues, may we all celebrate Natalie Duncan and her many special skills and ways she found to contribute (e.g., newsletter genius, superb meeting note-taker, teacher of multi-level classes, inspired artist with a pen or pencil). Dear Natalie's nine-month internship came to an end on May 14<sup>th</sup>, as she packed her bags and headed east for a summer of walking mountain ranges. The EE Assistant position has been kindly 100% funded by the Friends of Whitfield, and will likely not be refilled until later in the summer when new EEPM hire has their legs underneath them a bit.
- ◆ **YCC:** Our current plan is to look to hire a crew (of as many as six 18-25 years old) come mid-July, utilizing our grant funds that expire end of March, 2023.
- ◆ **Youth Development Incorporated (YDI):** YDI's Frank Gurule has worked his magic again and brought a bright young man to work under CPM Chavez for the summer (32 hours a week)—welcome to the Whitfield Experiment Samuel Madrone! Our longtime buddy Frank (who brought the District none other than Johnny Chavez some seven years ago) has another local youth interested in outdoor work for the summer (and, as always with YDI clients, most all expenses are covered by YDI).

**EVUGP: Our teammate garden managers Nohelia Cervantes (Meadow Lake) and Gabi Padilla (El Cerro Mission)** are both doing great getting the gardens up and running this year, especially appreciated as the District success in recruiting garden interns is lagging. CPM Chavez has a few hindered seedlings in pots he started in his garage, which will get in the garden grounds soon. Recent winds have again knocked down our hoop houses.

**April 29 Isleta Reach Stewardship Association** met at Whitfield for IRSA's quarterly meeting, with some 30 attendees. First portion of the meeting was an informative overview of the Rio Grande Compact, delivered with aplomb by NMISC's Grace Haggerty. We then had a tour of the conservation area, having great discussions on the fire, eventual recovery, lessons learned and ways to meet the moment (to gather resources while the death of the 100 year old trees is fresh in the minds of the public and our leaders)—all to better bosque management.

**May 2: UNM-VC Enviro-Science Educators Tour:** Andrew and EE Assistant Natalie Duncan provided a guided tours of WWCA with fire ecology linked to delivery of educational curriculum, showing prospective teachers different options and interpretations in review of recent fire damage and recovery.

**May 4: VSWCD welcomed NM Land Commissioner Stephanie Garcia-Richards and MRGCD CEO Jason Casuga and three members of the MRGCD board:** Great tour and conversation on recovery and continuation of the special EE heavy-niche VSWCD has developed at Whitfield. Great agreement on possible collaboration on bosque management down at El Rio Abajo Reach of the MRG (the 50-to-500 concept was discussed)

**May 6: VSWCD welcomed Lia Stefanovich, staffer for Rep. Melanie Stansbury:** Lia asked for tour of fire damage and how her office could help. She is engaging in emergency funding possibilities, and got the member on the line for five minutes to chat. Rep. Stansbury was very supportive of the bosque management ideas we are developing (e.g., nascent 50-to-500 concept) and looks forward to learning more.

**May 14: Graduation of the newest cadre of VSWCD Master Naturalists:** The District proudly provided 12

certificates of completion (pending performance of community project, which the students have a year to do) to the best and biggest crop of Master Naturalists. What a great group to revive the tradition, that has been put on hold per the damn pandemic. This was a great team effort, spearheaded by Allison, with Johnny, Natalie lending hands as needed. Excited to see the forthcoming community projects—great ideas being considered.

**May 21, 2022—VSWCD hosted the first ever RIO ABAJO Public Listening Session**, an on-site opportunity to learn from community members how they see the future of the RACA unit.

Over 30 community members showed up, including several elected leaders and a great presence from the local fire departments (two brush trucks on site). We kicked the dirt, under cover of so v beautiful stand of RACA’s cottonwood trees, but so v threatened by fire danger. Huge thanks to everyone who



RACA EVENT WORD CLOUD

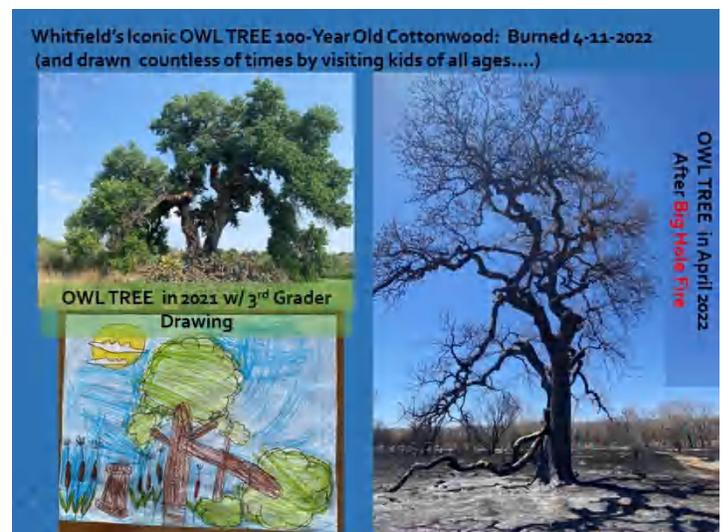
participated in this day (report in Board Meeting Folder). Special thanks to Mark Briggs, who drove from Tucson to be part of the event, to Rosemary Romero, who did an amazing job of facilitating our discussion to a strong conclusion, and most especially to Rex Reilly who work with Johnny for hours preparing the RACA meeting location---couldn’t have done it without you three!

**Grants/Funding Efforts:**

- ◆ FY23 NMDA-Healthy Soil Grants: VSWCD worked with over 15 local citizens interested in the grant application (up to \$20k for project that hit at least one of the 5-Healthy Soil Principles). Come the May 19<sup>th</sup> deadline, we supported at least 8 grants that made full and complete applications---some really great ideas—fingers crossed on awards (expected mid-August).
- ◆ Should note VSWCD put in its own NMDA-HSG grant request, looking for support to enhance our soil testing program—we are hopeful this work will be funded.
- ◆ On April 8<sup>th</sup>, VSWCD put in for three grants, two through SWCC WQC opportunity (for a Whitfield Pond rehab study and establishment of a long-term sentinel monitoring system at RACA) and a third a Community Gardens proposal, which we received a denial letter for. We remain hopeful that these two SWCC WQC proposals will be funded.
- ◆ Finally, noting the SWCC has another grant that closes June 3<sup>rd</sup>, to make use of the historic \$3M passed by the legislature earlier this year. Andrew working with Steve Glass and Debbie Hughes on a few early ideas.

With a servant’s heart and a desire to find the slow in my roll, the sweet in the bitter, and the strength to rise to the moment.

Andrew  
VSWCD District Director





## Education Manager's Report to the Board of Supervisors

Meeting Date: May 24<sup>th</sup>, 4:00 PM

### May Updates and Final Reflections from 2022

#### School Programs from 2022: January thru May

##### School Visit

##### Whitfield Visit

School of Dreams Academy (SODA) 5 <sup>th</sup> Grade	SODA 5 <sup>th</sup> Grade
Raymond Gabaldon 5 <sup>th</sup> Grade	Raymond Gabaldon 5 <sup>th</sup> Grade
Katherine Gallegos 5 <sup>th</sup> Grade	Katherine Gallegos 5 <sup>th</sup> Grade
La Merced 5 <sup>th</sup> Grade	Albuquerque Sign Language Academy all ages
SODA 4 <sup>th</sup> Grade	SODA 4 <sup>th</sup> Grade
Belen Middle School Special Ed.	Belen Middle School Special Ed.
NM Envirothon Team from Valencia HS	SODA 2 <sup>nd</sup> and 3 <sup>rd</sup> Grade
SODA 2 <sup>nd</sup> and 3 <sup>rd</sup> Grade	Katherine Gallegos 6 <sup>th</sup> Grade

Mock Interviews and Presentations at Valencia HS	HT Jaramillo 2 <sup>nd</sup> Grade
Mock Interviews and Presentations at Los Lunas HS	
Careers Presentation at Valencia HS	
Katherine Gallegos 6 <sup>th</sup> Grade	
Valencia 1 <sup>st</sup> Grade	
HT Jaramillo 2 <sup>nd</sup> Grade	

#### **Master Naturalist Program 2022 Reflections:**

The Master Naturalist Program concluded on May 14<sup>th</sup>. All students received their certifications and were presented with several new project ideas. The students all expressed their gratitude and enthusiasm of the Master Naturalist class. Allison will be working on an evaluation form for the class to get feedback for next year. A total of nine students graduated-the largest Master Naturalist class so far)

#### **Earth Day Science Fiesta 2022 Reflections:**

All reflections will be available in the Board shared folder for this month via PDF and Excel. Please let Allison or Andrew know if you would like a copy another way. -Overall, the Earth Day Science Fiesta was a major success with community members and organizations feeling excited, involved, and enthusiastic about how the event was put together and executed.

#### **NAAEE Leadership Clinic Reflections:**

Attached below are a copy of the notes/ key take aways Allison took from the speakers and content shared at the conference. Allison is planning on working with EENM staff members to put together a reflections powerpoint for the EENM Board of Directors and will share along with the District Board when it is complete. Allison learned a lot in the last week while out in Asilomar with 30 different states and almost a 100 individuals from all over the US who are an affiliate of the National American Association for Environmental Education.

**Intentionality: Be intentional in the work we do and why we are doing it.**

#### **Catalytic Connections Session**

Our work is to foster critical connections. Build trust so we can disagree. Find common ground so we can work together. A foundation of mutual respect.

Figuring out where we see ourselves and our needs in this story

Listening intently to each other and their needs

**Intentionality: Be intentional in the work we do and why we are doing it.**

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**Equity and Inclusion in the Affiliate Network**

**Affiliate Network Working Group:**

Speaker, Leander Lacey

“We are nature by being.”

Learning how to: Channeling comfortability into learning

-The importance of checking in with your team often-

-Who holds what power

-Bring in the community and have them part of the planning highlight them not you

**Building Trust:** Leander Lacey

Components of trust

- Willingness to be vulnerable
- Expectation that you will do what was agreed upon
- Expectation that all factors are considered before decisions are made

**Types of Trust and the Trust Ecology Model**

**Dispositional Trust:** Where they are coming from, what they have been taught before, what others have told them about these folks, making assumptions and influences before they meet you.

How to build trust with your community before you meet them?

**Rational Trust:** Based on their performance whether they are trustworthy or not. Known behaviors can help shape rational trust.

**Affinitive Trust:** Having positive interactions, requires you to put your title down and talk about you as an individual person. Having personal conversations to build trust with one another. How to build affinitive trust with an organization?

**Systems Based Trust:** There is a system in place that will take care of things that will happen. Laws, policies, and systems that are in place.

**Resiliency and Sustainability:** Increased trust increased investment, help with needs of the organization



*Guidance:* The prompts below will help you identify the values that you and your organization hold dear.

**Self:** When you are taking the lead roles of yourself, what questions do you employ?

**Relationships:** Reflect on a relationship where you feel valued, respected, and loved – what are the tenets of that relationship that make it feel that way?

**Community:** In a community where all lives and lived experiences are valued, what forms of community care and accountability need to be in place?

**Systems:** In a equity and system where all work is connected, how does our affiliate support and deliver on our own needs. Do the work of others both inside and outside of our community – as we move towards a shared vision for the future?

**Considerations:**

- Provide ample time for participants to reflect and think on these questions before engaging in discussion
- All facilitator/facilitators, ensure that all participants have a chance to offer their thoughts and answers.
- During the discussion, have someone take notes on all the key points that emerge from the prompts above.
- The responses from these questions will be the needs for your ways of being.

*Tip:* When I am best taking care of myself, I take plenty of breaks and step away when I need to. I do this in a community where lives and lived experiences are valued, we strive to address those experiences of our community members.

These questions and values need to be transformed into active statements which become the ways you and your organization treat yourselves, engage in relationships, live in community, reflect in solidarity and with systems thinking – also known as your Ways of Being.

**AUDIENCE: formal educators**

- One-on-one contact
- Doing grant-writing training up at SD day
- Developing relationships through check-in/correspondence via email
- Treating educators as professionals
- Tailoring our approach to meet their needs

<b>DISPOSITIONAL</b>	<b>AFFINITIVE</b>
<b>RATIONAL</b>	<b>SYSTEMS-BASED</b>

Providing good quality content  
Resources are:  
- consistent, reliable, readily available, culturally-relevant, adaptable

- Requirements for (re)certification
- State standards
- Legacy field trips
- Legislation!
- Policies

### **Information gathered from the Pair Share**

#### **Texas Association for Environmental Education**

Board and Staff: (all board members and no paid staff)

##### *Highlights & Successes:*

EE Certification Application, statewide fieldtrips

Total Funding: \$40,000

Email: [ttee.org](mailto:ttee.org)

#### **Pennsylvania Association for Environmental Educators**

Board and Staff: (all board members and no paid staff)

##### *Highlights & Successes:*

Six regions divided

Created the "Meaningful Watershed Education Experiences" which is written into the Pennsylvania state standards.

They offer teacher trainings throughout the year

Email: [pae.net](mailto:pae.net)

#### **Environmental Education Association of Oregon**

##### *Highlights & Successes:*

2 conferences a year with great attendance from the community

Have a community centered approach with a highlight on uplifting the voices of graduate student work and involvement

Email: [eeao.org](mailto:eeao.org)

#### **Michigan Alliance for Environmental Education and Outdoor Education**

Board and Staff: 8 volunteer board members and 2 paid part time staff

##### *Highlights and Successes:*

Mail meet ups: Opportunities to get into the community to meet individuals to help promote them to be involved with the organization in some capacity.

Email: [maeoe.com](mailto:maeoe.com)

#### **Fundraising:**

Presentation by: **For Impact:** *Helping organizations to get transformational training*

By: Steve and Emily Elder

Topic: **Redesigning Fundraising:** *Thinking Differently to get different results. What do we need to think about for different results?*

- Communicating our impact to potential funders
- Share our story and then present funders the opportunity to invest in our impact

**1x- Sending out a blank grant proposal. Making a phone call.**

**10x- Engaging a funder in a dialogue**

**30x- Powerful ask around our impact**

- Why do we do what we do and encourage purpose: Making sense of our world: finding that purpose. Finding the joy in fundraising.
- Start with "Why" First step to engage with funders. Ask really good questions towards our goal. How can I help make the world a better place through what I do?

#### **Altitude Framework**

##### **Organizational strategy and accountability:**

- 30,000 feet-"Why" Our vision and our purpose. Why do you exist? Why are you here? (questions our funders are going to ask)

- 14,000 feet- What are your priorities? Deliver on our promise- What are you going to do to make this happen? Where does the money go?
- 3 Feet: What is our plan, how are we going to move forward on those priorities?

People will engage with you at the altitude of your choosing...

**Topic: Writing Grant Proposals: Rachel-Pisces Foundation**

Different types of grants:

- Federal and governmental grants
- Private individuals (philanthropy)

*Trust based philanthropy: Trusting the expertise on the ground multi year unrestricted funding*

Tips for grant proposals

- 1) Research the funder you want to partner with : look at their social media posts to know what they care about  
-Get the funder to tell you what their strategy is in their email, what do you fund what do you support (send this email out)
- 2) Set the stage for the reader- remind the funder what is going on what is the reality happening on the ground
- 3) Ask the funder what happens after you send in the proposal: Questions like Who reads this proposal? Will this proposal be read by the Board? Is this proposal going to be used in our relationship or during the initial part of applying for the funding?
- 4) Knowing if grants are reviewed on a rolling basis or one by one? It really changes the amount of time you are reviewing the proposal.
- 5) Ask about reporting requirements
- 6) Ask the funder if you can submit another grant proposal that you already wrote? (moving into a trust based area) Maybe they will let us start from that and let us update it

***Be honest about big change with big funders: transparency***

**Creative Approaches:**

- We know what our community needs by thinking about and being a part of this.....
- Putting in a timeline (10 year project timeline) In ten years, we want to be here.... (5 bullets)
- Include charts, numbers, etc. find out what the board likes to see, do they like systems maps, outline of activities, photos, the big road structures will attach them to it
- Grantees creating a DEI equity guideline for funders. Laying out guidelines for a funder to follow around values, racial equity, respect, class equity, etc
- Questions for funding partners to ask themselves (self reflections) to what extend are you committed to multi year unrestricted funding? What are you doing for equity work?

**Mistakes to not do:**

- 1) People will submit too much work from one year. They are looking for burnout and overwork.
- 2) Be aware of how much you are asking for.

**Where are the Funders? Presentation by Steve and Emily Elder**

- What are the qualities that you should have to be funded? The people we want to go after for funding
- They share our mission, They are widely supported by the community, they give to similar causes, they share our values, approaches, etc, do I meet their requirements, (intersectionality)

### **Attitude around Identifying Prospects:**

Openness, Specific characteristics around a specific funder

What would the best person, company or organization have that would be a good funder to go after and how to get prepared? Community centered, shared vision, follow up with these prospects, prioritize them (leave several messages) invite them to your events that you have, show them the work that you do, attend events that they have when you are able.

- Predispose
- Visit
- Follow up relentlessly

### **Farm to Table Camp Update:**

The Farm to Table Camp group met to go over budget and purchase items on Monday, May 16<sup>th</sup> at Whitfield. Board Vice Chair Smith de Cherif was present. Allison will be purchasing nonperishable items the two weeks prior to her departure and the rest of the items needed to be purchased will be transferred to Director Hautzinger for purchasing afterwards. Allison has received the Friends of the NACD grant and is awaiting to hear back to see if the Friends of Whitfield have received the wire transfer from the Community Action Grant by Meta. These grants will both be used to purchase needed items for the camp. All registration forms are completed and sent to Noelle, Director of H2 Academic Solutions who has already begun registering students. The registration deadline is June 3<sup>rd</sup>.

### **Transition Pieces in Excel Document for New Hire:**

Allison is working on an excel spreadsheet that lists all tasks, resources, curriculum, grants received, and partners she has worked with over the last 3.5 years to help create an easy transition. All folders and information on the spreadsheet will be available in the shared District folders as well as on two flash drives, one for the new Education Manager to view and one for the Friends of Whitfield. Allison will leave these flash drives with Andrew upon departure.

### **Final Notes from the Education Manager:**

It has been the highlight of my career to work with this amazing team at Valencia Soil and Water Conservation District. I will forever keep these partnerships and friendships with me wherever I go. I will continue to lead environmental education opportunities across the state and beyond as I grow in my career into the next chapter. I have learned and grown into my leadership thanks to you all and the strong leaders who have shown me the way. This has been a journey of vulnerability, development, excitement, change, and new beginnings for me. I have learned so much about what I am capable of accomplishing, and I thank you all for letting me build the environmental program to what it is today. I hope that with this sturdy foundation, the next environmental education manager can now find their wings to grow the program even further. Thank you for putting your trust in me, and I can't wait to see where I go and how I can help the District grow outside of the box in new ways in my new role-whatever that may be.

Until we connect again soon! -Allison Martin



## Conservation Program Manager Report

Prepared by Johnny Chavez, [johnnychavez@valenicaswcd.org](mailto:johnnychavez@valenicaswcd.org)  
VSWCD BOS Monthly Meeting – 5/23/2022

### YCC Grant

The District Director and the Conservation Program Manager (CPM) have agreed (with guidance from the Personnel Committee) to wait till the end of the fiscal year (FY22) to hire and use the YCC crews. This discussion was made due to the lack of time and the coming events for the District. Since there will be more time to hire, the Conservation Program Manager will work on work loads for the YCC crew and educational power points on habitat, phenology, soils, wildlife conservation and more.

### EVUGP

The seeds that the District bought are being grown then will be put in the ground at both gardens. The garden managers both have gotten extra seeds to plant directly in the soil. The District will supply mulch and manure for the gardens, also will have leaf litter for the gardens from the District Directors back yard.

### Whitfield Wildlife Conservation Area Complex

#### *Whitfield*

Since the fire, the CPM has been working on watering Whitfield. Thanks to MRGCD's water right deliveries (which aren't expected to last any longer), Whitfield has gotten a significant amount of water onto the burned grounds, which is the number one recommendation of the fire ecology professionals we've consulted. Most parts of the conservation lands have been watered twice (compared to previous two year where we instituted strict reductions per the drought---the fire changed our calculus). The CPM has also created a live map for monitoring the growth and waterings (see WWCA Water Map below). When the CPM corrects the map and fixes errors, the could be shared with the Board and if the board wants, with the public. Since this map is live, it will update when the CPM updates it live.

#### *Stacy Unit*

The grasses at Stacy Unit are coming back, along with the bushes. The CPM will be doing forage growth calculations and monitoring with the help of the NRCS Rangeland Specialist. Time and date are to be determined.

Thanks to the help of Phillip Gonzales and Shawn Hasting, the fence line between Stacy Unit and the Moya's land has been complete. These two gentlemen did the work on the fence and did a remarkable job doing so. The CPM is thankful and has gratitude to these men for doing this work.

#### *RACA*

The Public event at RACA will be on the 21<sup>st</sup> of May 2022. With the help of Rex Rielly, portions of the grounds have been worked. The CPM has taken a couple of days to take the tractor over to RACA to do work. After the event, the CPM will continue to take the tractor to do work at RACA to lower the high of the fuels.

Plans for clearing the underbrush at the Cottonwood gallery at RACA are still in the works and should start more towards the end of the year.

### Friends of Whitfield

The Friends continue to bring in volunteers to help around Whitfield. A friend's volunteer group will be coming to Whitfield to do some work on the 21<sup>st</sup> and some will also volunteer to help at the event at RACA that same day. Thanks to the Friends, a lot of work has been done to make sure the upper part of Whitfield looks beautiful for visitors.

### Education

Johnny Chavez started his collage class this Monday. The class is titled "POPULATION MANAGEMENT FOR WILDLIFE." This seems like an interesting class and Chavez is excited to learn.

Also, Chavez believes his last class will be in September of this year, 2022. This means by the end of the year; Chavez would get his Bachelor's degree in Wildlife Conservation. Chavez is still talking with wife about getting his master's degree.

CPM Appendix 1 --WATERINGS

CPM Appendix 2:  
Stacy Unit Southern Fence-line Repair Project  
(damaged in 2019 Iron Works Fire)



CPM Appendix 2: More Photos from April-May 2022 Stacy Unit Southern Fence-line Repair Project

